**1st Anytown Scout Group: risk assessment – craft online activity**

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| **Activity** | **Craft session – online** | **Sections** | Beavers, Cubs, Scouts, Explorers |
| **Completed by:**  | Leader x | **Date:**  | 1 October 2020 | **Review date:** | October 2021 (sooner if incident occurs) |

| **Hazard or risk** | **Who to** | Consequence | **Qualifications****procedures****standards** | **Safeguards****precautions****controls** | **Additional actions** |
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| **Safeguarding issues** – risk to young people (YP) or leaders. | Young people (YP),leaders,adult helpers | Abuse,inappropriate behaviour, misunderstanding | ‘Young People First’Up to date Safeguarding and Safety training | * Two leaders must be present on the call.
* Leaders to use waiting room facility.
* Leaders to check UKHQ guidance.
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| **Sharp items** – injuries from mistakes or misuse. | YP,leaders,adult helpers | Cuts | No specific qualifications required | * Leaders to consider which parts of the activity need to be done by adults (or with close supervision).
* Leaders to ask that parent or carer supervises young people when they’re using sharp items.
* Leaders to brief young people on using the sharp item safely before they use it.
 | No additional action required. |
| **Heat sources** – burns from mistakes or misuse. | YP,leaders,adult helpers | Burns,scalds | No specific qualifications required | * Adults at home to supervise young people when using glue guns, irons or soldering iron.
* Leaders to brief young people on using the heat sources safely before they use them.
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| **Cables and electricity** – trips, falls, or electrocution from mistakes or misuse. | YP,adult helpers | Electric shock,burns | No specific qualifications required | * Use appliances close to sockets where possible.
* No liquids near electrical items where possible.
* Leaders to brief young people on use of electrical items.
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| **Glues and solvents –** inhalation or injuries from mistakes or misuse. | YP |  |  | * Follow the manufacturer’s guidance for use.
* Leaders to brief young people on using the chemicals safely before use.
* Adults to supervise young people when they’re using solvents and glues – especially Beavers and Cubs.
* Leaders to advise that the area used should have good ventilation.
* Try to use the safest glue option available.
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| **Behaviour** – overexcitement, lack of care with dangerous items. | YP,adult helpers | Cuts, burns, and so on | No specific qualifications required | * Code of conduct in place to set clear expectations of behaviour.
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