

# Script for leaders

**Follow along with the video session for ‘Guerrilla gardening’.**



**Explain what you’re doing today, give everyone a bit of background information, and make sure they have what they need. You could say something like:**

In this activity, we’re going to show we value and care for the outdoors by making some seed bombs that’ll spread wildflowers and encourage wildlife.

To get stuck into some guerrilla gardening, you’ll need a mixing bowl, some newspaper to protect your table, some wildflower seeds, some peat-free compost, some powdered clay, some water, measuring cups, mixing spoons, and aprons to keep your clothes nice and clean.

**Talk everyone through measuring out their ingredients and mixing them together. You could say something like:**

First thing’s first, measure out one cup of seeds, five cups of peat-free compost, and two or three cups of clay powder into the bowl and mix them together.

Next, slowly add the water and mix some more until everything sticks together.

**As everyone gets stuck in, ask them to think about where they’ll plant their seed bombs and explain the importance of the wildlife their seed bombs will attract. You could say something like:**

While you’re making your seed bombs, think about where they’ll grow. You need to have permission to use the area and it’s best to choose somewhere sunny, free of weeds, and with well-drained soil.

The wildflowers that will grow from these seed bombs attract all sorts of wildlife including bees, butterflies, and hoverflies. These bugs are really important for pollinating plants, moving seeds around, and as a food source for other animals.

**Explain the next step: making the seed bombs from the mixture. You could say something like:**

Once your mixture’s ready, roll it into firm balls, about the same size as golf balls. Put them on newspaper and leave them to dry in a warm place.

And there you have it – seed bombs! Keep them safe until you’re able to plant them somewhere and watch them grow.

**Help everyone reflect on what they’ve learned. You’ll find some tips on the activity page.**