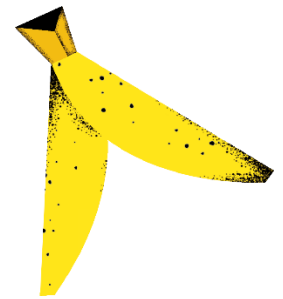


# The Chit Chat



Time | 50 mins

Cost | £

Location | Indoors

Group size | Teams

**Revise and recount a recent achievement or adventure to the rest of the group, with the help of some picture prompts.**

## You will learn

### Develop skills

Gain a range of practical and modern skills for school, work, and your social life.

### Communicate

Learn to express your own views, listen to others, and understand what they're trying to tell you.

## You will need

- Pens or pencils
- Access to a computer
- Projector, screen or display board
- Photographs or drawings of a recent project or event

## Before you begin

- This activity's great for groups that have participated in a community impact project, recently attended an event or gone on a trip. If you took photos or short videos, make sure these are brought along to the session and that you have the equipment to display them. If members of the group took photos and short videos, encourage them to bring these along too.
- Prepare some prompt cards with leading questions. Some useful ones might be: 'Who was involved?', 'What did you do?' and 'Why did you do this?'

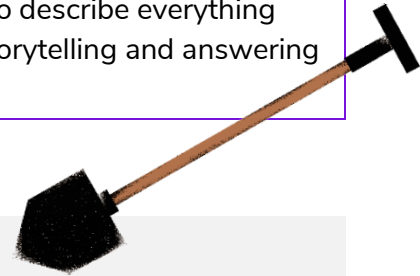


## Run the activity

Time	Activity	Guidance	Equipment
50 mins	1. Everyone should get into the groups they were in for a community impact project, or at a recent event or night away. If members of each group have photographs, sketches or other materials from the event that they've brought along, they should share these with their group.		<ul style="list-style-type: none"> <li>• Pens or pencils</li> <li>• Access to a computer</li> <li>• Projector, screen or display board</li> <li>• Photographs or drawings of a recent project or event</li> </ul>
	2. The person leading the activity should give out any photos or other materials they have from the project or events the groups participated in. Make sure that each group has enough pictures to describe the event – 20 pictures is a good number to aim for. The groups should try to arrange the pictures they have to tell a story about what happened at the event.	The groups need to think carefully about what order they tell the story in. It's no good telling everyone that the basil tasted nice on the pizza, if the audience don't yet know you grew herbs in recycled planters as part of your Green Champions project.	
	3. Give out pens and scrap paper to each group to help them storyboard their pictures. They should start to think about the kind of questions people would ask them about the project, beginning with simple questions and then more detailed, specific questions.	Specific questions might be about why they choose to focus on a specific theme for their community impact project, what they learned and whether the project turned out exactly how they expected it would.	
	4. Each group should present their storyboard of pictures to the others and use it to tell the story of what happened at the event. Where necessary, the person leading the activity should prompt the group presenting with leading questions (simple questions like 'How long to spend on the project from start to finish?'), if they're stuck for things to say. Groups should spend between 15 and 30 seconds on each photo, and each member of the group should take part in the presentation.	If your groups have access to computers, they could prepare digital presentations to display each picture.	
	5. It's up to you how the groups give their presentations. You could have one group present to the group each session, devote a whole session to seeing everyone's presentation or present to an audience of family and friends. However the presentations are structured, make sure that each group leaves time for questions at the end!		

## Reflection

Time	Activity
5 mins	A picture can say a thousand words, but you shouldn't need that many to tell the story of the event. Answering simple and more detailed questions in a straightforward manner is the best way to give your take on what happened. Was it tough to describe everything that went on with just those pictures? When might presenting, storytelling and answering questions like this be a useful skill to have?



### Change the level of challenge

Depending on what kind of pictures you've got, the difficulty of this activity will change. Detailed, good-quality photographs will remind groups of what happened, what things looked like and who was there. Zoomed-in, over-exposed or blurred photos won't be so helpful. Having different kinds of pictures, perhaps including drawings, is the best way to make this activity easier or harder

### Make it accessible

- It may be helpful to have a word limit for each picture, instead of a time limit.
- Have more specific prompt cards for activities you know about, to help remind those presenting of anything important that happened that they can't bring to mind.

All Scout activities should be **inclusive and accessible**.

### Take it further

Individuals could make storyboards for sessions they've enjoyed in the past year. If they have photos or other materials, these could be displayed to help them tell the story. The rest of the group, who may or may not have attended the session, should provide prompts for leading questions and specific questions, as well as asking questions at the end.

### Youth shaped guidance

If there's lots of photos, groups may be able to choose which ones to use. If this is the case, let them pick their favourites and tell the story the way they want to.

## Safety

All activities must be safely managed. Use the **safety checklist** to help you plan and risk assess your activity. Do a **risk assessment** and take appropriate steps to reduce risk. Always get approval for the activity and have suitable **supervision** and an **InTouch** process.

- **Phones and cameras**  
Make sure parents and carers are aware and have given consent for photography.