# Evaluation Postcards



Make postcards to reflect on what you've learned, what you've achieved, and what your next steps could be.

Time | 25 mins Cost | £ Location | Indoors / Outdoors Group size | Individuals

## You will learn

#### Help your community

Be able to take an active role in the community, give to others, and make the world a better place.

#### Be a citizen

Know that you're a local, national, and international citizen, and understand your responsibilities.

#### You will need

- Coloured pens or pencils
- Craft materials (for example, tissue paper, pipe cleaners, stickers)
- Blank postcards

# Make postcards

- 1. The person leading the activity should give everyone a postcard.
- 2. Everyone should decorate their postcard to show what they did to take action.
- 3. On the other side of their postcard, everyone should write one thing they've learned about looking after the planet, and one thing they've going to do as a result of what they've learned.
- 4. For example, someone might have learned how crucial pollination is in creating the food we eat and clothes we wear. It's thought that without bees, it would cost UK farmers £1.8 billion a year to pollinate our crops. Our diets could also become less varied and less nutritious, which could impact our health! A great postcard pledge from this could be to create more habitats for bees, like the one in Bee prepared.
- 5. Everyone should put their names on their postcards and the person leading the activity should collect them all.



# Get the postcards back

- 1. In a few weeks, the person leading the game should give everyone their postcards back.
- 2. Everyone should think back to the session and think about whether they achieved what they set out to do.

## Reflection

Time	Activity
10 mins	This activity is all about learning and making more change, so that you can continue to be a citizen and help your community. When writing or reading the postcards, ask people who feel comfortable to share:
	<ul> <li>Their favourite part of the project? (This might have been deciding on an issue to tackle, coming up with ideas for taking action, or getting out and about in the local area and making a difference. Have people changed their minds since choosing a moment for their postcard?)</li> </ul>
	<ul> <li>How completing it has impacted them? (Social action develops us as much as it helps others. People might feel more confident in making a difference or voicing their concerns or opinions.)</li> </ul>
	<ul> <li>What other ways are there to create positive impact for the issue you chose to address? (Start to plan how everyone can continue to make a difference, and then review what you've done since writing the postcard.)</li> </ul>
	Everyone should be proud of making a big impact on their community over the last few months.

## Make it accessible

• Spelling and grammar aren't the most important thing here – people can always ask for a helping hand if they want one. They could also type a message to print off or send virtually.

All Scout activities should be inclusive and accessible.

# **Safety**

All activities must be safely managed. Use the **safety checklist** to help you plan and risk assess your activity. Do a **risk assessment** and take appropriate steps to reduce risk. Always get approval for the activity and have suitable **supervision** and an **InTouch** process.