Preparing for constructive conversations

Use this preparation sheet, along with the tips on the <u>Constructive Conversations webpage</u>, to help gather your thoughts, plan and structure your conversation.

What are the reasons for the conversation? (Define what the problem is and what's the purpose of the conversation)	
What information do you need to gather beforehand? (Recap of our processes and policies, examples of the person's behaviour, or talking to other people first)	
How will you open the conversation? (Write sentences that remind both of you why you're having the conversation)	
What are the questions you'd like to ask? (Use open questions and think of the language you'll use)	
What's your perspective? (Summarise what you know and what your thoughts are)	
What might their perspective be? (What they might say and what their thoughts might be)	
How might background differences influence your conversation? (Think of the influence of yours and the other persons age, gender, race, cultural and social background)	

How might you respond to their thoughts? (How you might feel and what you can do to find solutions together)	
What are the outcomes you'd like to reach? (It can be as simple as seeing things from each other's point of view, or deciding on actions together)	
What outcomes you won't accept? (The solutions you believe aren't suitable)	
What will you do if emotions start to run high? (What you'd do if the they get distressed or angry)	
How are you going to close the conversation? (How you'll summarise the discussion and thank the other person for their time)	
What support might you and the other person need after the conversation? (Talking to your line manager or another volunteer, assigning a buddy, or finding cover)	
What actions will you need to do after the conversation? (Sharing your notes, document the conversation, arrange other conversations, or follow formal processes)	