

CHILDREN LIKE IVEYE HAVE HAD TO WALK ALONE FOR TWO DAYS WITHOUT FOOD

IVEYE*, 6,
FROM BURUNDI



Photo: Martin Kiarumwa / Save the Children

When violence broke out in her home country of Burundi, Iveye's dad, Pierre, knew it was too dangerous to stay.

They left without any of their belongings. Incredibly, Iveye carried her baby sister Rebecca on her back for five whole days. Eventually they made it to Tanzania, where they found safety.

Many children make this journey all alone, sometimes walking for two days without food. Along the way, some are injured by stones on the path, get stuck in the forest or fall on the steep hills.

“When we reached the border, the police on the Burundian side would not let me cross into Tanzania with my daughters,” says Pierre.

“I separated from them and snuck across the border using a secret path. When I had safely reached the other side, I came out and signalled to Iveye and her sisters.”

“When they saw me, they ran across the border right under the gaze of the policemen who could do nothing to stop them.”

Iveye, Rebecca and Pierre had made it.



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**“SINCE WE
ARRIVED
IN BANGLADESH,
WE FEEL PEACE
IN OUR HEARTS.”**

**FAHIMA*, NUR'S* CARER,
11, FROM MYANMAR**

Nur lives in a cramped refugee camp in Cox's Bazar, Bangladesh. He's part of the Rohingya community, who have suffered years of violence at the hands of the army in Myanmar.

One day the army attacked Nur's village, and he lost his family in the chaos. It was too dangerous for him to stay there, and Nur had to leave everything behind.

When you look at the smile on Nur's face, you'd never know he's been through so much. As his new carer, Fahima, tells us

about their journey, Nur does headstands and cartwheels around the room.

“We could not bring anything,” says Fahima. **“I came here with only the dress I was wearing at the time.**

“My husband was walking with my youngest daughter and I was with Nur during our journey here. We hid sometimes behind a fish farm, sometimes along the riverside, sometimes in someone's house.

“Since we arrived in Bangladesh, we feel peace in our hearts. We are happy to be here.”




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**“I LIKE THE SCHOOL
A LOT. THERE
ARE WONDERFUL
TEACHERS.”**

**SASHA*, 12,
FROM UKRAINE**

Sasha had to leave his home in Ukraine when war broke out and his dad was hurt in the fighting.

“Often in the night I heard someone shooting,” says Sasha. “My mum decided it was dangerous and we had to leave.”

Sasha’s family fled to another city in Ukraine – Berdyansk – where it was safer. But he had to drop out of school and put his life on hold.

“We took everything we could and left,” says Sasha. “I didn’t have time to do my homework and learn new things. We moved a lot from one accommodation to another... and not every [place] had a school. I was worried because I realised I will need education for my future.”

Sasha also lost the things he loved, like seeing his family and playing with friends.

“I have relatives in Donetsk – grandparents, my cousin, my aunt and uncle. At first it was hard to be apart. In Donetsk we also had a sports club with swimming, arm-wrestling and other sports,” explains Sasha. “Here there is no such thing.”

Despite everything he’s been through, he still finds the positives. **“I like the school a lot. There are wonderful teachers who are helping, so I’m very grateful for that. Berdyansk has become my second home.”**



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**“FOR ME, A GOOD
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EVERYWHERE
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TO WORK.”**

**REBECCA*, 18,
FROM SOUTH SUDAN**



**For more than half her life
Rebecca* has faced the realities
of war in her home country of
South Sudan.**

**“During the conflict they shot at people
as they went to school, and children were
caught in the crossfire,”** says Rebecca.

**“They used the schools as their fighting
ground. They shot at the schools and the
children couldn’t escape.**

**“In 2007, my school was fired at, but I
was at home – I had friends who were at
school that day. Some escaped but some
were killed.**

**They killed 15 kids as they ran and two
teachers who were trying to protect them.”**

Following the attack, Rebecca’s dad sent her
across the border on her own to Uganda,
where she would be safer.

She travelled back to visit her family in South
Sudan six years later, but found she was still
in danger.

**“I was walking with my friends and
brothers down the road when we
reached an armed blockade. We had to
pretend we were not Dinka (the ethnic
group that Rebecca belongs to) and said
we were Ugandan.”**

Despite the violence, Rebecca is determined
to achieve her dreams and build a better, safer
future for South Sudan.

**“For me, a good education means
everywhere I go I am able to work. I can
write, speak and achieve my goals.”**



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