

# Future cities

Identify local hazards and support services, then plan your own perfect town of tomorrow

**Y**oung people will identify potential hazards and how to help people who need extra support during a power cut in an urban environment, then plan their own town to tackle these issues.

## Suitable for Scouts

### You will need

- copies of the urban scene
- glue
- pens, pencils, coloured pencils, crayons
- supplies for building a model town: recycled boxes, etc

### Instructions

**1** Give a copy of the urban scene to each young person and ask them to identify potential hazards they can see, including identifying people who might need extra support in a power cut.

**2** Challenge the group to design their own town, either in pairs or by themselves, encouraging them to think about the hazards they identified in step 1, what they could change to eliminate the hazards and what advice they could give to others to stay safe. Ask them to identify different services you might find in your local area and what priority support services may need to think about in the future. For example, could they rely on solar panels?

**3** They should also consider how their communities could be improved. Ask them to imagine what they think their local area will look like in the future – will there be smaller/fewer shops, more charging points for electric cars, hovercrafts, or flying buses? They can demonstrate their ideas for a future community by drawing it or building a model.

### Before you start

Download the urban scene from [scouts.org.uk/supporters/ukpowernetworks](https://scouts.org.uk/supporters/ukpowernetworks).

**4** Come back together as a group and discuss their ideas and the changes they would make to improve their town, village or city.



**Time needed**  
**45 minutes**

**Badge**



UK Power Networks partners the Scout Local Knowledge Activity Badge

**Partner**



### Outcomes

Young people will think about and identify potential dangers they might face in an urban environment, and come up with ways that they might be reduced by planning their own town.

### More information

There is useful leader guidance for this activity at: [scouts.org.uk/supporters/ukpowernetworks](https://scouts.org.uk/supporters/ukpowernetworks).