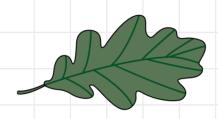
Digital Maker stage four guidance for Scouts



Overview

In **stage four**, you'll need to show that you can combine a variety of digital making skills to solve a problem or meet a challenge related to Scouts.



How to earn your badge:

- Using a combination of programming, digital art, digital devices, electronic components, and other appropriate materials, create something that could serve a purpose in a Scouts activity.
- Attend a digital making event and show your work, or help somebody else in your section or another section to work towards a **Digital Maker Staged**Activity Badge.

Terminology

Programming

The process of telling a computer to do certain things by giving it instructions using a programming language such as Scratch or Python.

Digital art

Artwork that uses digital technology as part of the creative or presentation process, for example, pixel art or digitally drawn graphics.

Digital devices

Devices such as a micro:bit, Raspberry Pi, or Arduino.

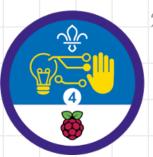
Electronic components

Components that can be connected together to make circuits, for example, LEDs, buttons, and sensors.

For more information on terms like these, check out the Raspberry Pi Digital Making Curriculum and its glossary at **rpf.io/curriculum**



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Your project idea

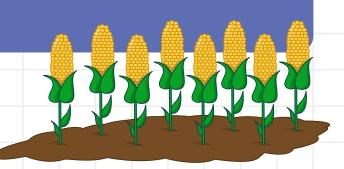
For stage four, you'll need to think of an idea for a project you can make that serves a purpose in a Scouts activity. This means that you could make a game or a piece of interactive media that's used as part of an activity that your Scout group does in your meeting or at camp. The project must combine programming, digital art, digital devices, electronic components, and other appropriate materials – so it's going to be quite complex. You might find it best to work in a team!

First, think about the activities that you do in Scouts and at camp – games, puzzles, practical skills, wide games, and even adventures like zorbing or climbing. Think about how a digital technology project could be used to help in some way. It could be as simple as building a digital scoreboard for a game you play, or you could do something more advanced and build a whole interactive game of your own.

It's important for your idea to be realistic. For example, building a scoreboard for a game is realistic, but building an app that can recognise knots using computer vision is a step too far for now. Think about the technology you've used, what it can do, and how to access the solutions to potential problems. If you get to the middle of your project and realise it might be too difficult, ask an adult what they think. You could also ask for advice from anyone you know who's experienced with technology. You can always modify your plan, or even change your idea completely.

Write down all of your project ideas, what problems they solve, and how they could be used in a Scouts activity. When you have an idea you want to take forward, start to plan its components and how it'll work. Think about the following questions:

- What devices and components do you need to build it?
- O How will it be programmed?
- O How feasible is the idea?
- What do you need to create the finished build?
- What help will you need?





Digital Maker stage four guidance for Scouts



To make sure that you have all the components you need, copy out this table and replace the examples (for a game scoreboard system) with the information for your own project:

Your project
Raspberry Pi and micro:bit
Python and MakeCode
Digital graphics for the scoreboard, pixel art for the micro:bit
LED strip, big push button, speakers
Woodwork, acrylic

Print the components sheet and fill it in for your project.

Build a digital making project



Make a plan for how you're going to complete the project. It's best to start with a prototype that shows a proof of concept. This shows what you're trying to achieve. You don't need to worry about presentation or completeness. Show a leader or another adult your prototype, get feedback early, and once you've confirmed your idea and demonstrated that you have everything you need to complete the project, it's time to crack on with the build.

Make a plan for how you'll make your project, and prototype everything first. If your team members are going to work on different parts, make sure you communicate with each other and stay on track.

Remember, you're allowed to ask for help. If you get stuck, ask for advice and support along the way. If you're working with electronics, fabrication tools, and other machinery, make sure that you stay safe. Check with an adult to find out what support or supervision you need.



Digital Maker stage four guidance for Scouts



Use your project in a Scouts activity

You should have a Scouts activity in mind from your planning phase. Your project might be for an activity run by someone else (for example, a leader) or your project team might be running the activity.

Speak to your leader to arrange when you can do the activity. Plan it all so that everyone involved knows what's going on, and give it a trial run to check that everything will work.

Attend a digital making event



Once you've made and tested your project, it's time to find an event to attend to show people what you've made. You can submit your project to a show-and-tell event like Coolest Projects, Maker Faire, or MakeFest, or something smaller like a CoderDojo or Raspberry Jam. There are also Scouts-based events like **JOTI** (Jamboree on the Internet), and many other options you can choose from.

Alternatively, you could deliver a session for another group or section. If you're in Scouts or Explorer Scouts, ask your District's Beaver or Cub leaders if you can run a Digital Maker stage one or two badge activity for them. Check out the example resources on the Scouts website, or create your own.

Get the badge

Once you've met both requirements, fill in the assessment form and let your leader know what you've done.

Congratulations!

Congratulations! You've now achieved stage four of the Digital Maker Staged Activity Badge. Are you ready for stage five?

