High profile musical performance assessment criteria and report form

**Assessment Information (to be completed by Assessor)**

|  |  |  |  |
| --- | --- | --- | --- |
| Name of ensemble / performance |  | Name of Assessor |  |
| Venue |  | Date of Assessment |  |
| Name of Commissioner / Lead Volunteer |  | Name of ensemble leader |  |
| District |  | County |  |
| Brief description of ensemble / performance |  | | |

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| **Assessment criteria** | **Achieved** | **Notes and suggestions for improvement** |  |
| 1. **Make up and management of the ensemble / group** |  |  |  |
| Adults are appointed and trained appropriately |  |  |  |
| Scout policies and procedures have all been adhered to  (yellow card, ratios, risk assessments, data protection, etc) |  |  |  |
| Size is sufficient for type of performance group |  |  |  |
| **2. Music and sound** |  |  |  |
| A wide range of pieces, appropriate for the type of ensemble and a range of performance opportunities. |  |  |  |  |  |
| Instruments / voices are played to a very high level; minor errors would not affect the overall performance |  |  |  |  |  |
| Sound is of a high standard, with individual instruments / voices used to contribute to a great overall sound. |  |  |  |  |  |
| 1. **Presentation and performance** |  |  |  |  |  |
| Performers are dressed appropriately (situation and type of group) and uniform is correct. |  |  |  |  |  |
| Well balanced and put together performance |  |  |  |  |  |
| Slick and good continuity |  |  |  |  |  |
| High level of other skills appropriate to the type of performance is displayed. |  |  |  |  |  |

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| **Assessor recommendation** | |
| Overall comments |  |
| Date of assessment |  |
| Date of next assessment |  |
| Assessor name |  |
| Assessor membership number |  |
| Assessor contact information |  |

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| **Commissioner / Lead Volunteer Approval** | |
| Recognition granted till (max 2 years) |  |
| Restrictions (if any) |  |
| Commissioner / Lead Volunteer Name |  |
| Commissioner / Lead Volunteer Membership Number |  |
| Date |  |